

<b>Initial Budget Plan for ESSERS-III Funds</b>			
	<b>Funding Category</b>	<b>Budgeted Dollars</b>	<b>Budgeted Activities</b>
x	<b>02-ESSA Authorized Activities</b>	\$1,844,188.00	Bellevue Public Schools will purchase of high quality curricular materials to support Reading, English, and/or Math instruction across the entire district over the next three years. Using the ESSER III money on a new curriculum adoption will allow the district to use general funds to serve other potential needs.
x		\$190,000.00	The district will utilize these funds to provide additional High Quality Professional Development Opportunities for Teaching Staff . The use of these funds will focus on training and conferences that focus on meeting the learning needs of underserved populations and expanding innovative programs in the district. Funds will also be utilized to support MTSS and PBIS training and other meetings to continue to develop systems of academic and behavioral supports.
	<b>05-Unique Needs Activities</b>	\$60,000.00	The district will provide fee support for Free and Reduced lunch student participation in the Advanced Placement Testing Program. These funds will replace recently lost funding from the State of Nebraska that offset the AP testing fees for economically disadvantaged students. This will ensure continue access and opportunity for these students to the AP testing program for the next three years.
		\$90,000.00	The district will provide the On to College ACT preparation and review program for 2021-2024 SY. This program supports the preparation and remediation of students in core academic areas in grades 9-12. Students will have free access to digital resources in grades 9-12. Students will also be able to participate in on-site ACT test preparation sessions throughout the school year.
	<b>06-Preparedness and Response Efforts</b>	\$300,000.00	The district will work to develop virtual learning programs. The district will use these funds to support the development of a virtual program including training, initial staffing, and/or resources that would support the districts efforts to launch a limited seat virtual school over the next few years. This program when developed could be utilized to meet the needs of students with significant health related issues. The formation of such program would create a foundation that could potentially be scaled up to meet future district needs.
x	<b>08-Supplies</b>	\$300,000.00	The district will purchase additional cleaning supplies, masks, and other resources to support COVID mitigation efforts over the next three years.
x	<b>10-Technology</b>	\$1,900,000.00	The district will purchase needed technology and refresh student devices to ensure structures are in place to provide students access to learning opportunities in the school and at home. This will help the district ensure continuity of learning if there were future whole school district closures in the future.
	<b>12-Summer Learning and Afterschool</b>	\$125,000.00	The district will use funds to support current programs and/or provide additional afterschool and summer learning opportunities. Such activities could be STEM summer programs, after school tutoring, and providing transportation services for students to participate in afterschool activities at the Middle School level.

		\$650,000.00	The district will purchase and update current K-6 Reading Intervention Leveled Literacy System-The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading. <a href="https://ies.ed.gov/ncee/wwc/interventionreport/679">https://ies.ed.gov/ncee/wwc/interventionreport/679</a>
	<b>13-Renewal and Acceleration 20% Learning Loss</b>	\$150,000.00	<a href="#">The district will purchase the Wilson Reading Program and other interventions tools designed for special education students who struggle with traditional, phonics-based reading programs. Students with developmental disabilities, learning disabilities and hearing impairments will benefit from the program's whole-word approach. Link</a>
		\$477,298.00	The district will purchase and implement the Really Great Reading Phonics Development Program in grades K-6. Really Great Reading® specializes in helping educators teach the foundational skills that lead to strong decoding and fluent reading. Really Great Reading provides scientifically aligned professional development, diagnostics, grouping, interventions and preventions to help schools build strong literacy foundations in primary grades and help remediate decoding issues students. <a href="https://www.reallygreatreading.com/research_successes">https://www.reallygreatreading.com/research_successes</a>
<b>x</b>		<b>16-Other Activities</b>	\$300,000.00
	<b>Total Budget</b>	<b>\$6,386,486.00</b>	